

Name: Regan Zimmer

### Video-Tape Analysis

**Areas of Strength:**

Date	Video Clip	Classroom	Identified Strength	Teacher Candidate	Evidence (specific segment of the video clip that shows the strength)
3.21.11	VID0001.mp4	Kramer	Facilitating Discourse and keeping students engaged.	Ms. Whitney	02:01 – 04:16

Reflection:  
*Whitney began by reminding students that they needed to be listening and keep their eyes on the whiteboard. Then, she asked a question and provided sufficient wait time so that all students had a chance to think about how the work they'd done with the fraction towers connected to her question. Her voice was loud and clear, yet she still conveyed the calmness that accompanies a Discourse session. Students were clearly paying attention and their responses matched the question that Whitney posed.*

Date	Video Clip	Classroom	Identified Strength	Teacher Candidate	Evidence
9.28.15	IMG_0210.MOV	Mrs. DeFrang	Quickly gaining attention and setting a means of communication.	Ms. Zimmer	0:05-0:50

Reflection:  
 I quickly started the lesson by gaining attention of the students. Before the video began, I gathered the students to the carpet and instructed them to sit in their previously assigned spot. Beginning this lesson, I simply gained the student's attention by asking for their attention as well as thanking the students that were listening and ready to go. Students have a previously assigned partner during lessons on the carpet. Something new that I established for this lesson was "whisper partners". This is a new concept for the students but they quickly learned the concept and followed with it very well. The concept was to simply whisper when talking to their partners, I did this so the noise level would stay low in the classroom.

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				<b>Candidate</b>	
9.28.15	IMG_0210.MOV	Mrs. DeFrang	Giving clear directions and giving proper wait time.	Ms. Zimmer	1:25-1:50

Reflection:  
 The students are participating in a simple activity that has the students identifying objects in picture cards. I gave clear and quick instruction to the students. After the students were given clear instruction, I showed the first picture and gave the students a few seconds. I did not give the student very long because I did not ask them to elaborately explain the picture.

<b>Date</b>	<b>Video Clip</b>	<b>Classroom</b>	<b>Identified Strength</b>	<b>Teacher Candidate</b>	<b>Evidence</b>
9.28.15	IMG_0210-4.MOV	Mrs. DeFrang	Challenge the students to think deeper.	Ms. Zimmer	0:00-0:22

Reflection:  
 After showing a few picture cards, I challenged the students to think deeper. I did this by showing a picture card of a blue umbrella. The students quickly looked to their partner and whisper “umbrella”. After hearing their responses, I demonstrate how the students can think deeper and expand their knowledge by prompting the students to tell me the color umbrella and other features of the umbrella. Students were able to quickly grasp this idea and were able to discuss details with pictures of an elephant and a rabbit.

**Areas for Growth:**

<b>Date</b>	<b>Video Clip</b>	<b>Classroom</b>	<b>Identified Area for Growth</b>	<b>Teacher Candidate</b>	<b>Evidence</b>
9.28.15	IMG_0210.MOV	Mrs. DeFrang	Hand Gestures	Ms. Zimmer	1:20-1:35

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<p>Area for growth: While watching my video, I notice that I often use my hands. Hand gestures can be beneficial for students in some cases but they can be a distraction when they are not necessary. This is something I need to work on so that I am not distracting students and taking from their learning.</p>					
Date	Video Clip	Classroom	Identified Area for Growth	Teacher Candidate	Evidence
9.28.15	IMG_0210-5.MOV	Mrs. DeFrang	Body Language	Ms. Zimmer	Shown throughout.
<p>Area for growth: I notice during different sections of the video that my body language looks a bit awkward. I think this is partially due to the fact that I am being video taped. I personally feel more relaxed when there isn't pressure on the lesson. This is something I will continue to work on during my experiences so I am more comfortable while being observed and evaluated in the future.</p>					
Date	Video Clip	Classroom	Identified Area for Growth	Teacher Candidate	Evidence
9.28.15	IMG_0210.MOV	Mrs. DeFrang	Higher Level Questioning	Ms. Zimmer	Shown Throughout.
<p>Area for growth: In this lesson, I asked students to take my question a step further. Although I asked students to dig deeper into my question, I</p>					

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do not feel that I used higher level questioning. I don't feel that I pushed students beyond their capabilities when sometimes I feel that it would be beneficial. I did not prepare higher level questions to ask the students for this lesson and I feel this would be the best way to better my teaching strategies and enhance student learning.