Sound and Movement Pattern

This lesson was a lot of fun to do with the students. The students are not very coordinated at five and six years old so this was a little difficult at first. I had the students follow my simple pattern of clap-clap-pat-pat. I followed with this until students caught along. After that I changed it to just clap-clap-pat. I continued until the students were consistent. Once all students were consistent I stopped clapping and instructed them to keep the pattern. Although some students were not able to keep the pattern, many did. I was very pleased with how quickly they caught on. I selected students to come sit in the teacher chair and make a pattern to have the students follow. The students that had an opportunity to make their own pattern and lead the class showed strong ability to keep a pattern. After seeing this, I asked the students to find a partner and have each partner make a pattern and the other follows along. This was not originally in my plan but I am glad I added that aspect in because many students were able to better grasp the concept when they were responsible for making a pattern. I liked how interactive this lesson was. The students were all able to participate and it was an enjoyable and energetic lesson.