**Title: Sound and Movement Patterns**

**Objective:** After this lesson, students will be able to create and mimic sound and movement patterns at 80% accuracy.

**Materials:** None

**Instruction:**

 Gather students on the carpet.

 ***Teacher: I am going to make a pattern with my hands. I want you to repeat after me.*** *(make a pattern by using hands to clap and pat on lap.)*

Make a simple pattern and continue until the students are consistent.

 ***Teacher: Great job! Lets try another.***

 Keep the pattern simple but add another aspect. Do this multiple times.

 ***Teacher: You are really good at this! Let’s have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** *(name a student)* ***come up to the teacher chair and make a pattern. Let’s see if we can follow along.***

Have multiple students get up and try this.

**Evaluation:**

 Observe students during activity.

 Evaluate students individually and work with them individually if necessary.

**Assessment Tool**

Give students + if they can hold a sound pattern and movement pattern (can do separately)

 Give students – if they can make one pattern (sound or movement)

 Give students o if they cannot make either pattern.