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Rochester Elementary Education Program SMART Goal Template Spring 2015 – RED 411: Ethnographers Clinical Practice

| S | Goal 1 |
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| Strategic & Specific: Identify a long-term (spring 2014) goal focused on your development as a teacher. Set forth the specific evidence you have that this is a pertinent goal for you. | For my goal I want to focus on how speak to the class; specifically, what I call them as a whole. I use the phrase "you guys" often and would like to focus on using better language such as "class", "students", or "First Graders". |
| Measurable: Explain how you will know if results changed because of the actions specified in the goal. | I will measure my progression by putting a penny in a jar each time I say "you guys" and have a new jar each day so I can track my progress day to day. |
| A Attainable: Be sure not to set goals that are too conservative or too impossible to reach. Describe why you believe this is a worthy and attainable goal for the semester. | I feel this is a habit that may be hard to break but it is one that will be easier to do now than later. By changing this now it will help mold the way I address students for the future. I will benefit long term from this goal. |
| Results-Based or Research-Based: Describe how you will know when your goal has been met. What evidence will you collect to prove that you've met the goal? Describe your specific, on- going data collection plan. | I will know that I have met my goal when I do not have any pennies in my jar at the end of the day. I hope to have consecutive days without having money in the jar. I will know my goal has been met when there are no pennies in the jar; this will give me solid evidence. |
| Time-Bound: Assign a timeframe in which you will achieve the goal. List the specific, time-bound action steps you will complete to make progress toward the goal. | I will achieve my goal within the ten weeks during clinical. Each week I hope to significantly reduce the amount of pennies in the jar. Ideally I will reduce the amount of pennies in the jar by half each week. |