Five Frames Lesson

 This lesson was a big concept lesson; I vaguely introduced addition and subtraction. Of all the lessons I taught, I felt the least confident about this lesson. I began my discussing yesterday’s topic of quick looks and tying it into todays lesson with five frames. Students were able to grasp the connection well. I began discussing five frames with the students and had them identify numbers on the five frame. They were able to understand this as well. When we began discussing addition and subtraction, I felt that I was loosing some students. There were a few students that had previous knowledge of addition and subtraction so I pulled a few of those students to the smartboard to be my helper. When asking these students to demonstrate, I was able to gain some student interaction. At the end of the lesson, I could tell there were still students that did not understand the concept so these students were noted. There were no steps taken with these students because this was a vague introduction of addition and subtraction and will be taught again in more detail.