**Title:** Counting

**Grade Level:** Kindergarten

**Content Objective:** After practicing how to arrange and count objects, students will be able to successfully count objects at 80% accuracy.

**Materials:**

* Smartboard Lesson
* Pointer
* Objects for counting (balls, shape blocks, legos etc.)

**Instruction:**

 Gather students at the carpet in front of the SmartBoard.

 ***Teacher: “Everyone take a look at the SmartBoard. I need your help counting the circles on the board. I will count and I want you to give me thumbs up if you think I counted right. If you think I need to try again, I want you to give a thumb to the side.”***

(Intentionally count wrong and make it obvious to the students)

 ***Teacher: How did I do?***

*Students: (thumbs to the side)*

***Teacher: Let me try again. I am going to move these circles into a line. Does anyone know why I would do this?*** *(let students answer)* ***If line the objects up, I will know where to start and where to stop counting. Let’s give it a try.***

(Line up objects and count correctly)

 ***Teacher: How did I do? Do I get a thumb up this time?***

 *Students: (thumbs up)*

***Teacher: It was much easier to count the circles when they were in a line because it was easy for me to know where I started and where I needed to finish. Let’s try another.***

Try a few more and let a student try.

 ***Teacher: I have objects at the rainbow table that I will be giving to each of you. I would like for you to count your objects with your buddy. Give your buddy a thumb up if they did it right or a thumb to the side if they need to try again. Once you both counted your objects, trade objects with your partner and count again.***

**Evaluation:** Observe students working with partners. If students are struggling, take a moment to work with that student.