**Lesson Plan:** Rural, Urban, and Suburban Communities- Day 1

**Objective:** After completing the lap book, students will be able to successfully identify three types of communities.

**Materials:**

* *The Little House* by Virginia Lee Burton
* Manila Folders (to create the finished product)
* Lap book printout (one for each student)
  + Matchbook Foldable
  + Which type of community?
* Crayons
* Markers
* Scissors
* Glue
* Pencils
* Rural, Urban, and Suburban Communities powerpoint

**Instruction:**

**Read** *The Little House* by Virginia Lee Burton

**Watch** video on School Media Interactive – *City, Suburb, and Rural Communities.*

**Review** rural communities using the powerpoint and complete the matchbook foldable page for rural communities.

**Review** suburban communities using the powerpoint and complete the matchbook foldable page for suburban communities.

**Review** urban communities using the powerpoint and complete the matchbook foldable page correlating with urban communities.

For each matchbook foldable page will include a cover where the students will draw a picture of the community corresponding with that page. Listed on the inside, students will complete a chart of what we see in that type of community, including, people, places, things and animals. Also on the inside of the foldable, students will use the writing prompt of “A rural community is…” to write their interpretation of that community.

After finishing the review for the three communities, allow students time to draw pictures of the communities on the matchbook foldable pages and color the communities on the cover page for the finished lap book.

**Extension** – If there is time, do the *Which Type of Community?* piece to the lap book.

Students will complete this piece of the lap book by matching the clipart pictures with the type of community the images are found in.

**Evaluation:**

The finished product of the lap book will be the final evaluation after Day 2 of the Rural, Urban, and Suburban Communities lesson.